

Stocksbridge High School Pupil Premium Report

What is the Pupil Premium

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel. In 2012, funding was extended to include pupils who have been eligible for free school meals within the past 6 years.

Nationally, the statistics show that these students do less well than their peers in external exams. The aim of this money is to try to close that attainment gap.

All schools are required to publish, on their websites, what funding they have received and how the money is being spent. Please see the attachment below to see how we spent the Pupil Premium money in 2014/15 and how we are spending the money in 2015/16.

How much Pupil Premium Funding do we receive?

Year	Funding
2012-13	£107,156
2013-14	£175,780
2014-15	£190,105

How do children in receipt of this funding do at Stocksbridge High School?

Year/Subject (Year in which students left the school)	Proportion of children making national expected progress over their time in secondary school			
	At Stocksbridge High School		In the whole country	
	Pupils in receipt of Pupil Premium	All other pupils	Pupils in receipt of Pupil Premium	All other pupils
2013/Maths	24%	70%	57%	76%
2013/English	47%	70%	58%	74%
2014/Maths	49%	66%	48%	71%
2014/English	60%	77%	58%	75%
2015/Maths	50%	70%	?	?
2015/English	51%	71%	?	?

Staff Training and Development Outstanding Teacher Programme and Improving Teacher Programme Lesson Study Programme Lead Learners Kagan Training Working with Maths Hub on international best practice for teaching maths	£22000 –	Improving progress of students by helping teachers to meet the needs of individuals in every class. Again, while this is of benefit to all students, the evidence nationally is that investment into continuing professional development of teachers has the biggest impact on those students with the greatest barrier to education.	This has supported transferring of best practice between teachers within and beyond Stocksbridge High School which has supported improved progress by the children. The impact has been most significant on those with barriers to education, leading to narrowing of gaps in progress between pupil premium children and others.
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Performance of students eligible for Pupil Premium Funding 2014-15

Year group	Number of students in receipt of Pupil Premium	% of whole year group	On target to make expected levels of progress in English		On target to make expected levels of progress in Maths	
			Pupil Premium	Non-Pupil Premium	Pupil Premium	Non Pupil Premium
7	51	30%	78.3%	81.7%	61.7%	95.6%
8	47	31%	78.7%	87.4%	78.7%	85.9%
9	36	21%	55.6%	87.6%	58.3%	84.1%
10	37	23%	59.4%	72.9%	37.5%	65.00%

	At Stocksbridge High School		In the whole country	
	Pupils in receipt of Pupil Premium	All other pupils	Pupils in receipt of Pupil Premium	All other pupils
2012 Percentage of children gaining 5A*-C including English and Maths	33%	63%		
2013 Percentage of children gaining 5A*-C including English and Maths	39%	64%	41%	65%
2014 Percentage of children gaining 5A*-C including English and Maths	34%	70%	36%	62%
2015 Percentage of children gaining 5A*-C including English and Maths	37%	65%	?	?

Academic Year 2015-16

Total number of students on roll	837
Total number of students in receipt of Pupil Premium Funding	217
Total Amount of Pupil Premium Funding	

Planned Use of Funding during 2015-16

Use of funding	Cost	Intended Impact	Evaluation
Supporting Attendance <ul style="list-style-type: none"> • Time for support managers focused on attendance • Administrative time dedicated to tracking attendance and supporting follow up of attendance concerns. • Time for assistant head and support manager lead on attendance working with families and 	£9300	A disproportionate number of children eligible for pupil premium have lower attendance than others. As a result, we have strengthened our attendance strategy, with part of the aim being to eliminate the 'gap' in attendance levels between children eligible for pupil premium and other children, while continuing to raise attendance overall.	
Inclusion Subsidy on resources and activities: Uniform Learning resources Support for trips Targeted extracurricular activities Operation of inclusion base: Mentoring Liaison with parents Tracking and monitoring Breakfast club	£10000 £35000	Ensuring that students are supported to fully engage with every aspect of school life, including support with practical 'barriers'. This should reduce the likelihood of exclusion for poor behaviour, improve attendance and punctuality which should support improved progress.	
Support for learning Teaching Assistants Teacher time required to reduce class sizes Leadership and on-going development of academic mentoring and strategies to identify and support academic performance which is below potential Leadership and on-going development of programmes to	£40000 £50000 £5500 £10000	To provide pupil premium children with increased & better coordinated contact with teachers and other adults, focused on providing feedback and guidance on how to improve in their learning. The aim is to improve academic progress	

<p>support student leadership, confidence and resilience, with a particular focus on those with the greatest barriers. (Programmes such as Cutlers, cultural ambassadors etc)</p> <p>Data manager and data systems to provide clear information to help monitor outcomes for children eligible for pupil premium</p>	<p>£3000</p>		
<p>Staff Training and Development Outstanding Teacher Programme and Improving Teacher Programme Lesson Study Programme Lead Learners Kagan Training Involvement with Maths Hub</p>	<p>£25000 –</p>	<p>Improving progress of students by helping teachers to meet the needs of individuals in every class.</p>	